Through the Lens of Medical Experts and Litigators:



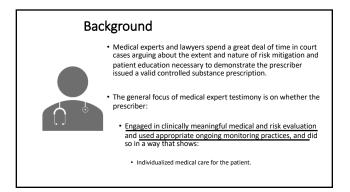
Meaningful Risk Mitigation and Patient Education

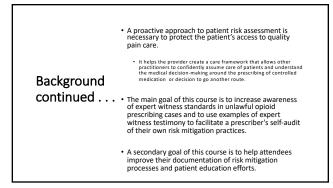
Prepared and Presented by Jen Bolen, JD for PainWeek and PainWeekEnd

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Disclosures

Ms. Bolen serves as a Consultant to Paradigm Labs.





Objectives

- Sentify key steps in meaningful risk evaluation of new patients and risk monitoring of established patients. Review common areas of risk Usentify common risk mitigation tools and ways to use them to improve clinical evaluation and documentation of the presc • 1 Identify co
- 2. Explain how to create a **platform for documenting clinical risk stratification** and use it
 Uscuss how to support improved documentation of an individualized treatment plan
 Review clinical decision-making concurring the decision to prescribe or not prescribe controlled medication to the patient.
 The documentation platform includes provider conductation of:
 - - Boundaries for treatment plan (medication nature and dose) Use of AH intervensions Use of non-days treatment Ongoing monitoring tools

Vick Frequency Use of Prescription Drug Monitoring Databases Use of Drugs of Abuse Testing Use of referrals for specialty evaluation

3. Describe the importance of patient education on topics such as safe use, storage, disposal of controlled medication, and
overdose prevention, and review ways to improve provider documentation of these efforts.

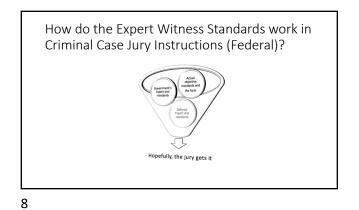
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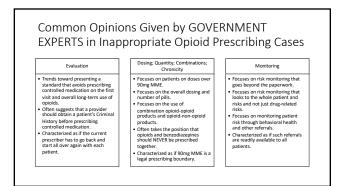
Expert Viewpoints

Government Defense

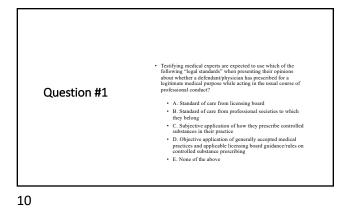
Criminal Case Examples







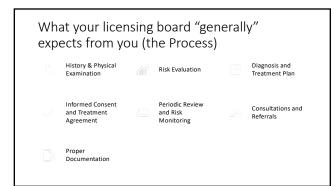






Objective #1 – Identify key steps in meaningful risk evaluation of new patients and risk monitoring of established patients

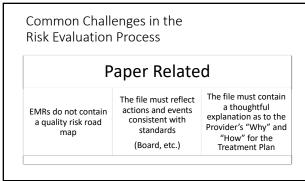
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Basic "Domains" of Risk

- \heartsuit Pain History and Specific Medical Risks
- Historical Behavioral Risks
- \oslash $\,$ Current and Prior Medication Used and Related Risks
- E Overdose Risk
- ♀ Risk of Abuse/Diversion/Addiction
- Other Known or Potential Risks

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Example of Expert . Testimony:

Failure to Obtain and Review Diagnostic Information and Role in Risk Mitigation

Discussion about the challenges of diagnostic information, including dated material, false records, and weak findings



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Purpose of the Risk Tool and to Use a Validated Risk

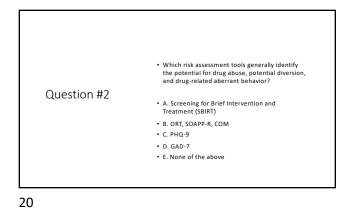
Discussion about "purpose" behind the various risk assessment tools and overall impact on Risk Evaluation, Stratification, and Monitoring

Example of Expert Testimony: Improper Scoring of Risk **Evaluation Tools**

Discussion and Examples



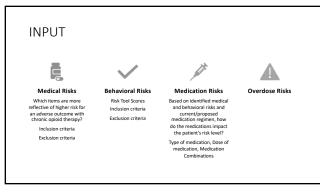
Co	mmon Problems in the	e Risk Evaluation Process
	Time Related	
	The "easiest" risk tools may mislead you	It's important to dedicate time on the front end to evaluate risk (before prescribing)





Explain how to create a platform for documenting clinical risk evaluation and stratification Objective #2

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MEDICAL RISKS & IMPACT ON OVERDOSE RISK EVALUATION Discussion and Worksheet

LOW RISK

MODERATE RISK

HIGH MEDICAL RISK

BEHAVIORAL RISKS & IMPACT ON OVERDOSE RISK EVALUATION Discussion and Worksheet

LOW RISK

MODERATE RISK

HIGH BEHAVIORAL RISK

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MEDICATION RISKS & IMPACT ON OVERDOSE RISK EVALUATION Discussion and Worksheet

LOW RISK

MODERATE RISK

HIGH-RISK MEDICATION

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OUTPUT – Discussion and Worksheet – Considerations and Documentation

Boundaries for treatment plan (medication – nature and dose)

Use of Behavioral Health interventions Use of non-drug treatment

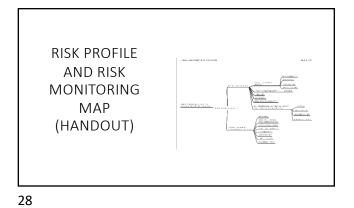
Ongoing monitoring tools

Visit Frequency

Use of Prescription Drug Monitoring Databases

Use of Drugs of Abuse Testing Use of referrals for specialty evaluation

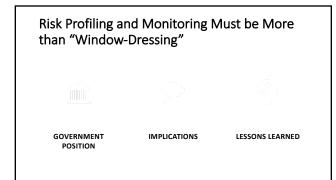
Exit Strategy (Treatment Failures, Consequences for Non-Compliance)

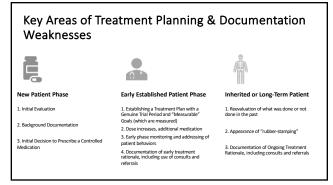




Translating Risk Information into Action and Treatment Boundaries

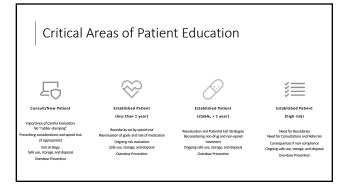
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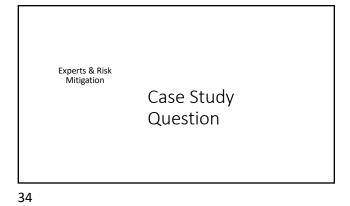


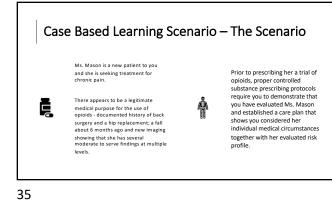
The Importance of Patient Education to Risk Mitigation

Objective #3 - Describe the importance of patient education on topics such as safe use, storage, disposal of controlled medication, and overdose prevention, and review ways to improve provider documentation of these offects.









Case Based Learning Question

 Which answer most completely reflects the steps you are expected to take to ensure effemonitoring when considering the use of chronic opioid therapy with a patient? ctive risk evaluation, stratification, and

- A. Give Ms. Mason a drug test and if she passes prescribe opioids and see her back in two months.
- A. Give ML. Mason a drug test and if the parase prescribe opoids and see her back in two months.
 B. Use MS. Mason's Off score to assign her a risk level and perform a wine drug test, Prescriber her oploids. Evaluate her media and sehrore and the significant media paragone for the use of opoids. Evaluate her media and sehrore and subscore in Stag. Die perform precording and sensitivity and summarize oraxel indis, including medicitation and and behavioral risks, order a UUD, perform precording and use having and summarize oraxel indis, including medicitation and the measurements. The single according to the significant and and and behavioral risks, including medicitation and the measurement and the measurement and the resource is compared to the single or resource is and parallel occores for success, done with the time of preclausions and plan for organize risk meaning. Educate her on safe use and storage of her opioids and gaurding against potential opiod toxichy, issue a prescription for naisone. Create an exit strategy. D. Use Ms. Mason's ORT score and see her back in one month; Make sure she's signed her treatment agreement and informed consent. Order a UDT.
- E. None of the above.







- ning, Missouri Medicine, 318:116:4, July/Aug 2019. U.S. Oppartment of Health and Human Services (2018, May). Faire Management Beer Fractices Inter-Agency Tack Server Service: Oppartmentations, and Recommendations. Multiver May 10. 3 Department of Health and Human Services Healthin: <u>https://www.hhu.scv/.shu/devices-committees/gain/rabots/missa.html.Aed.https://www.hhu.scv/.stee/default/files/gmtf-fileal-report 7018/sci.3-sci.3.</u>
- cursariset and a second sec
- problematic analysis can explore twith choice jam, Br.J. Asseth. 2017, 115-1097-109. Jones T, Lockar, Morer TM, Vallon of a New Hisk Assessment Tooit The Brief Hisk Interview, J. Opioid Manag., 2015, 11:171-183. Jones T, Moore TM, Levy L et J.: A Comparison of Various Risk Assessment Nethods for Patients Receiving Chronic Pain Management, Clin J. Pain, 2021, 225:39-100.

- US v. Ruan and Couch (2017), Testimony of various experts
 US v. Hofstetter, et al (2020), Testimony of various experts

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THANK YOU!