Achieving Change from Within: Use of Motivational Interviewing

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Disclosures

- Advisory Board Member:
 - Bicycle Health
 - Lumina Analytics (Mission LISA)
- Consultant
 - Johnson & Johnson

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Learning Objectives

- Define motivational interviewing (MI)
- \bullet Explain how MI can be used in patient interactions

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Chronic Pain Management Primary goal: Help patients learn to live with pain	
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Chronification of Pain

LIFE

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Chronification of Pain

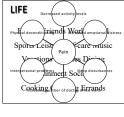
LIFE

Family Friends Work School Sports Leisure Self-care Music Vacations Hobbies Dining Entertainment Socializing Cooking Cleaning Errands

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LIFE	
Family Friends Work School	
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Chronification of Pain



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Chronic Pain Management

Family Friends Work School
Sports Leisure Self-care Music
Vacations Hobbies Dining
Entertainment Socializing
Cooking Cleaning Errards

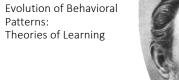
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Pain Coping: Learned Responses

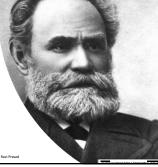
- Reaction to pain initially adaptive (avoidance = minimizes harm)
- Responses evolve an patterns develop
- Behaviors are learned and can thus be re-learned/unlearned
- Optimum pain management requires learning and applying adaptive coping strategies

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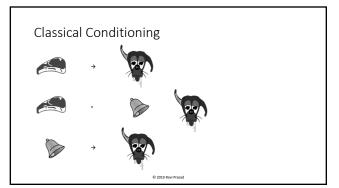
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Classical Conditioning/Associative Learning



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Evolution of Behavioral Patterns: Theories of Learning

Operant Conditioning

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Operant Conditioning

- Increase behaviors
 - Positive reinforcement
 - Negative reinforcement
- Decrease behaviors
 - Lack of reinforcement
 - Punishment



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Modifiable Behaviors

- Movement/guarding
- Activity patterns
- Sleep
- Stress response
- Pain behaviors
- Substance use

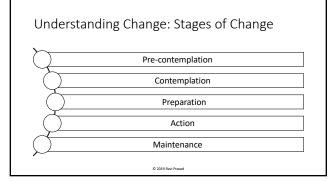
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The Challenge in Modifying Pain-Related Behaviors

- Powerful reinforcement
- Potential secondary gain
- Deeply entrenched
- Effortful
- Can produce more stress/pain

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Moving through the Stages

- Pre-contemplation to Contemplation
 - Introduce the biopsychosocial model
 - Provide education
 - Resistance may be strong
 - Posit questions assessing efficacy of current treatment pathway

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Understanding Change: Stages of Change			
Pre-contemplation			
Contemplation			
Preparation			
Action			
Maintenance			
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Motivation as a Facilitator for Change

- Drives behavior
- Extrinsic vs intrinsic
- Biopsychosocial experience
- Enhances learning

Kruglanski, A., Chernikova, M., & Kopetz, C. (2015). Motivation science. In R. Scott & S. Kosslyn (Eds.), Emerging trends in the social and Control and Control and Control and Control and Control and Control and Control

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Motivational Interviewing

- Counseling approach initially applied to address drinking behavior
- Helps patients reduce ambivalence and move into action
- Focuses on patients' own motivation (intrinsic)
- $\bullet \ \ \text{Broad scope of application within health settings}$

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	Motivational Interview	ing Components			
	Engaging				
	• Focusing				
	• Evoking				
	Planning		_		
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			1		
	Engaging		-		
			-		
	Rapport building		_		
	Demonstrate empathy Reflective listening		_		
	Non-judgmentalCommunicate respect and acceptance	ce of patient's experience	_		
	Discussion should have depth and Use of open-ended questions	not be generic	_		
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]		
	Establishing Depth		-		
	Closed	Open Ended	-		
	 Do you think your approach to managing your pain is working? 	Tell me how your approach to managing your pain is working for	-		
	Do you take more medication than	you.	-		
	prescribed? • Based on what we've discussed.	 Tell me about how you take your medications. 	-		
	 Based on what we've discussed, don't you agree that it would be a good idea to taper your opioids? 	 What are your thoughts about tapering your opioids? 	-		

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Focusing	
Identify a clear goal/direction	
Ensure the process is collaborative in nature	
Assess the barriers to change	
- Assess the partiets to change	-
Develop discrepancy Help patient identify gap between desired behavior and current state	
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Evoking	
• Elicit and increase the strength of dialogue that moves nation toward	
 Elicit and increase the strength of dialogue that moves patient toward target behavior ("change talk") 	
Desire for change ("I want") Need for change ("I have to")	
 Rationale for change (if → then) Ability to change ("I could") 	
Process should be reflective rather than directive	
Help build patient self-efficacy through reinforcement of statements	
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Planning	
Fidililling	
• Establish a plan	
Address barriers	
Maintain collaborative nature	
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Motivational Interviewing		
• Process is dynamic, not linear		
• Roll with resistance		
Avoid the tendency to correct the patient		
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Motivational Interviewing: What Not to Do

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Motivational Interviewing: What Not to Do

• Observations?

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Motivational Interviewing: Clinical Example	
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Motivational Interviewing: Clinical Example	
Wiotivational interviewing. Clinical Example	
• Observations?	
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Motivational Interviewing is NOT	
A method of tricking people into doing what you want	

Client-centered therapy

Easy to learn

A technique

A panacea

Understanding Change: Stages of Change	
Pre-contemplation	
Contemplation	
Preparation	
Action	
Maintenance	
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Maintenance

- Support ongoing healthy behaviors
- Modify existing tools or develop new skills to prevent relapse
- If relapse occurs, MI can be used to re-center

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Application in Pain Settings

- Patient activation (passive \rightarrow active)
- Treatment adherence
- Facilitate referrals to other disciplines

Questions?	
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